

**ED.M. PROGRAM IN SPECIAL EDUCATION**  
**SEQUENCE FOR LEARNING DISABILITIES TEACHER-CONSULTANT**  
**Leading to LDT-C Educational Services Certification**

- I. PROGRAM DESCRIPTION:** This 36-credit program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. **Applicants are required to have a New Jersey Standard Instructional Certificate and three years of full-time classroom teaching experience.** The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.
- II. APPLICATION DEADLINES:**  
Fall admission - February 1 deadline  
Spring admission - October 15 deadline  
Summer admission - May 15 deadline
- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. A photocopy of a New Jersey Standard Instructional Certificate or its out-of-state equivalent
  2. Personal statement
  3. Three letters of recommendation\*
  4. Undergraduate and graduate transcripts
- \*NOTE:** The recommendation requirement is waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree LDT-C endorsement program.
- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:  
<http://gradstudy.rutgers.edu/>
1. Click on "Apply Now" and follow the instructions given.
  2. Choose "Degree Application", for Application Type.
  3. For Program Name choose "Education: Special Education" from the drop down menu.
  4. Across from "Education: Special Education 15293", click the link for the semester you want to apply for.
  5. Under First Preference Concentration, choose "LDT-C Certification (EdM only)". (2nd and 3rd preferences can be left blank.)
  6. Complete the application by providing the requested information.
  7. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 Bevier Road, ASB Annex I, Piscataway, NJ 08854, U.S.A.
  8. Enter payment information for the non-refundable application fee.
  9. Submit your application and authorize payment for the non-refundable application fee.

**V. PROFESSIONAL EDUCATION REQUIREMENTS:**

	Course Number	Course Name	Credits	
			Grad	Total
Special Education Core	15:293:522	Learning Disabilities	3	15
	15:293:525	Psychology of the Exceptional Child	3	
	15:293:526	Identification and Assessment of Learning Disabilities	3	
	15:293:527	Remediation of Learning Disabilities	3	
	15:293:636	Practicum in Special Education*	3	
Special Education Core (select 1)	15:293:521	Intellectual and Developmental Disabilities	3	3
	15:293:529	Instructional Decision Making in Special Education	3	
	15:293:530	Instruction for Autism and Intellectual Disabilities	3	
	15:293:610	New Jersey Special Education Law	3	
	15:293:630	Current Topics in Special Education	3	
Educational Statistics, Measurement, & Evaluation	15:291:515	Psychometric Theory I	3	6
	15:291:531	Statistical Methods I	3	
Learning, Cognition, & Development	15:295:580	Psychology of Learning	3	6
	15:290:583	Biological Bases of Behavior	3	
Electives from outside the program	Grad Level	Select courses in consultation with an advisor.	6	6
<b>Total Credits</b>			<b>36</b>	<b>36</b>

\* Students must be admitted into and currently enrolled in either the LDT-C masters or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

**VI. PORTFOLIO:** Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

**VII. HIB TRAINING:** All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)

**VIII. COMPREHENSIVE EXAMINATION:** No comprehensive examination is required.

**VII. PROGRAM FACULTY:**

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