Rutgers Gifted Education Program

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Agenda

• Need for prof. development in gifted education in NJ
  – Dr. Lenore Cortina
  – Dr. Donnie Evans

• Rutgers Gifted Education Program
  – Offerings for AY 2014-2015
  – Benefits to graduates
    • Ms. Jennifer Hoffman
    • Ms. Sharon Borgatti

• Questions/Comments
Gifted Education
Realities . . .

• Only 2% of US universities have MA or doctoral programs in gifted education

• Absence of federal level policy or financial support leaves great disparities in gifted programs and services
2014 National Surveys of Gifted Programs

• 25% of elementary schools & 33% of middle schools do not have specific curricular materials to guide program activities

• Few schools report identified learning outcomes for students and program evaluation indicators

• Professional development related to providing appropriate instruction and services to gifted learners is limited

• Little has changed in practice in the last 30 years
Gifted Education in New Jersey

• Mandate:
  ° K-12 Identification
  ° K-12 Program
• No dedicated funding
• Little guidance regarding programs/services
• No required teacher training for General Education or Gifted Education Teachers
In the Classroom...
Why Gifted Pedagogy?

• Supports goals and requirements of the Common Core State Standards

• Bright, typical and struggling students can benefit from gifted pedagogy when the modification/differentiation strategies are applied appropriately for all groups
A child miseducated is a child lost.

John F. Kennedy
Dr. Donnie Evans,
State District Superintendent
Paterson Public Schools
Elizabeth H. Beasley,
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Gifted Education at Rutgers

- Allowed gifted H.S. students to take RU summer courses
- Conducted focus groups with K-12 educators
- Formed Advisory Board
- Asked Joyce VanTassell-Baska to draft curriculum
Joyce VanTassel-Baska

• Classroom Teacher
• Illinois Director, Gifted Ed.
• Est. Center for Talent Develop. at Northwestern U.
• Exec. Dir., Center for Gifted Ed. at C. of William & Mary
• Published >27 books & >450 articles/chapters/reports
• B.A., M.A., M.Ed., and Ed.D., U. of Toledo
Gifted Education Certificate Overview

- Goal: Help K-12 educators, administrators & parents meet gifted learners’ needs
- 15-credit graduate-level professional development series
- Offered in hybrid format in partnership with the GSE
- Courses accepted toward GSE, Childhood Studies graduate degrees
Program Curriculum

Based upon NAGC – CEC

• Teacher Preparation Standards in Gifted & Talented Education

• Advanced Standards in Gifted Education Teacher Preparation

NAGC-CEC Teacher Preparation Standards in Gifted & Talented Education

1. Use understanding of cognitive & affective learning & development of gifted/talented individuals to provide them with meaningful, challenging learning experiences.

2. Create safe, inclusive, culturally responsive learning environments to foster effective learning and social & emotional well-being among G&T individuals.

3. Use knowledge of general and specialized curricula to advance learning for G&T individuals.

4. Use multiple methods of assessment and data sources to identify G&T individuals; make decisions about student learning.

5. Use evidence-based instructional strategies to advance G&T individuals’ learning.

6. Use knowledge of field, professional ethics & programming standards to inform gifted ed practice, engage in lifelong learning, and advance profession.

7. Collaborate with families, colleagues, G&T individuals, and community resources in culturally responsive ways to address needs of G&T individuals.
NAGC-CEC Advanced Standards in Gifted Education Teacher Preparation

1. Use **valid & reliable assessment** practices to minimize bias
2. Use knowledge of general & specialized **curricula** to improve programs, supports, & services at classroom, school, community & system levels
3. Facilitate **continuous improvement** of general & gifted ed programs, supports, services at classroom, school, system levels for G&T individuals
4. Conduct, evaluate, and **use inquiry** to guide professional practice
5. **Provide leadership** to formulate goals, set and meet high expectations, advocate for effective policies and evidence-based practices, and create positive & productive work environments.
6. Use knowledge of field, professional ethical principles, and program standards to **inform gifted ed practice, engage in lifelong learning, advance profession, & perform leadership responsibilities** to promote success of colleagues and G&T individuals.
7. **Collaborate** with stakeholders to improve programs, services, & outcomes for G&T individuals and their families.
Certificate Series

- The Gifted Child
- The Social & Emotional Development of Gifted Children
- Curriculum & Instruction for the Gifted
- Gifted Program Development
- Clinical Placement & Practicum
“I am most appreciative of the great commitment the professors have made to sharing their knowledge and expertise and feel that I have gained tremendous insight into recognizing quality curriculum, programming and student needs for the gifted.”

- Kathleen Deeken, Director, Student Support Services and Summer Study

“On a personal level, I learned a lot about myself as a gifted individual and as a teacher of the gifted. Exercising my mind was wonderful!”

– Patricia Donahue, 8th Grade Honors Science Teacher
Upcoming Gifted Education Offerings
First Time Online!
The Gifted Child
(3 crs.)

- For all classroom teachers, administrators, & parents
- October 20-December 15, 2014
- Instructor: Dr. Janice Robbins
- Complete this course without committing to the full certificate series
- Apply at [http://gifteded.rutgers.edu/register](http://gifteded.rutgers.edu/register)
2014 Rutgers Gifted Education Conference

- Data-based strategies & tools for teachers, administrators, parents
- Presented by Gifted Education Certificate faculty
- 11:30 – 5:45 p.m. Nov. 20
- Followed by dinner to honor Dr. Joyce VanTassel-Baska
- Register for conference and/or dinner at gifteded.rutgers.edu/conference
Gifted Education Certificate Program

- January – December 2015
- Hybrid format: 50% in class, 50% online
- Held at the Rutgers New Brunswick campus
- Registration open through December 15
To Begin Registration Process:

• Visit [http://gifteded.rutgers.edu/register](http://gifteded.rutgers.edu/register)
• Complete application form
• Upload your undergraduate transcript and one letter of recommendation
• Pay application fee
• Click “Submit”
Bring Rutgers to Your Site

- Consulting services
- CE Professional development programs
- Certificate series for cohorts of 20 or more
- For information, email gifteded@docs.rutgers.edu
Questions?
Thank you!

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