Rutgers University

2018 Gifted Education Conference

November 30, 2018
8:30 a.m. to 3:20 p.m.

CONFERENCE INFORMATION

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 a.m.</td>
<td>Registration &amp; Breakfast</td>
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<tr>
<td>8:30 a.m.</td>
<td>Morning Keynote</td>
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<tr>
<td>9:20 a.m.</td>
<td>Session 1</td>
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<tr>
<td>10:55 a.m.</td>
<td>Session 2</td>
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<tr>
<td>12:30 p.m.</td>
<td>Lunch</td>
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<tr>
<td>1:25 p.m.</td>
<td>Afternoon Keynote</td>
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<tr>
<td>2:20 p.m.</td>
<td>Session 3</td>
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Location

The Conference takes place at the Rutgers Continuing Education Center at Atrium, 300 Atrium Drive, Somerset, NJ. Free parking is available on either side of the building.

REGISTRATION

We recommend that you register online at http://gifteded.rutgers.edu/conference/registration

If you are unable to register online, you may submit the registration form the following ways:

EMAIL
gifteded@docs.rutgers.edu

Fax
732-932-6547
All fields are required
Please print clearly and legibly

Date __________________________

First Name ________________________  Last Name ____________________________

Email Address ________________________________________________________________

Method of Payment (please check one)

_______ Purchase Order  _______ Credit Card

Purchase Order payments: If paying by purchase order please provide the contact information for your school or school district responsible for payment in the question below.

Purchase Orders should be mailed to:
Office of Summer and Winter Sessions
55 Commercial Ave, Ste 120
New Brunswick, NJ 08901

Checks should be made payable to:
Rutgers, the State University of New Jersey

Credit card payments: If paying by credit card, please call the Rutgers Summer and Winter Sessions Office to process the payment.

Phone: 848-932-7565
8:30 am to 4:30 pm Mon-Fri

Ask for Kristen Michaels or Krystal Ladao

Contact Information at School or School District Responsible for Payment

a. School District ____________________________________________________________

b. Address _________________________________________________________________

c. Contact Name ____________________________________________________________

d. Email : _____________________________  Ph: ____________________________

Photo Release: Photos and some short videos may be taken at the conference.

[ ] I grant Rutgers permission to record my image and/or voice and use these videos, recordings or photographs in any medium for educational, promotional, advertising or other purposes that support the mission of the University.

[ ] I do not grant Rutgers permission.
# 2018 Rutgers Gifted Education Conference Registration Form

WORKSHOP CHOICES

Download the full schedule with course descriptions here: [2018 Rutgers Gifted Education Conference Schedule with Workshop Descriptions](#) or visit our website at [gifted.rutgers.edu/conference/](#)

Directions: Check the box in the column of your selected workshop. Please select only ONE workshop for each timeframe.
- Keynotes, breakfast and lunch are not listed below because they are available for all participants.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>9:20 a.m. to 10:50 a.m.</th>
<th>What’s Truth? Teaching Non-Fiction through Concept Development using Primary Source Artifacts</th>
<th>Enhancing Student Learning with Technology</th>
<th>Using K-12 Engineering Activities to Promote Interdisciplinary Understanding of STEM (Hands-on)</th>
<th>Embedding Independent Study in the Classroom</th>
<th>Identifying Gifted Students in NJ (Advanced Session)</th>
<th>Building Opportunities for 2E and other Special Needs Gifted Learners</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Elissa Brown</td>
<td>Deb Dailey</td>
<td>Alicia Cotabish</td>
<td>Jessica Manzone</td>
<td>Lenore Cortina</td>
<td>Joyce Van Tassel-Baska</td>
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<thead>
<tr>
<th>Session 2</th>
<th>10:55 a.m. to 12:25 p.m.</th>
<th>Technology Tools for Gifted Learners: 60 Tech Tools in 60 Minutes</th>
<th>Thinking Like an Engineer (UNIT)</th>
<th>Getting Social in Science: Utilizing VR, GoPros, and Social Media with High Ability Science Learners (Demonstration)</th>
<th>Building Opportunities in the Classroom via an Interdisciplinary Curriculum</th>
<th>Attending to Affective Needs</th>
<th>An Administrator’s Toolbox for Gifted Education</th>
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<tr>
<td></td>
<td></td>
<td>Brian House</td>
<td>Deb Dailey</td>
<td>Alicia Cotabish</td>
<td>Jessica Manzone</td>
<td>Lenore Cortina</td>
<td>Matt Mingle</td>
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<tr>
<th>Session 3</th>
<th>2:20 p.m. to 3:20 p.m.</th>
<th>Panel Discussion: Exemplary Programs</th>
<th>Panel Discussion: Making New Jersey a National Leader in Gifted Education</th>
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<td></td>
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<td>Moderator: Elissa Brown</td>
<td>Moderator: Elizabeth Beasley</td>
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